

CURRICULUM VITAE

FRANK C. GOMEZ JR.

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EDUCATION

Loyola Marymount University (Los Angeles, CA)	
M.A. in Philosophy	2005
Certification: Graduate Certificate in the Teaching of Philosophy Advisor: Mark D. Morelli, Ph.D.	
Spalding University (Louisville, KY)	
M.A. in Education	1999
Specialization: General/Professional Education Thesis: "Teacher Educators' Conceptions of Teacher Leadership & Reflective Practice in Professional Ed." Chair: Dr. Eileen Boyle Young	
Spalding University (Louisville, KY)	
B.A. in Philosophy	1998
Minor: Politics Advisor: Paul E. Hoyt-O'Connor, Ph.D.	
St. John's Junior College (Belize, C.A.)	
A.A. in General Studies	1996
Area of Concentration: Chemistry	

RESEARCH INTERESTS

Culturally relevant pedagogy; social justice and reflective practice in teacher education; the impact of high stakes accountability on equity-minded teachers and the achievement gap; effects of standards-based reform policies on teachers' instruction and students' achievement; and the role of emergent technologies and character education on student motivation, learning, and achievement in urban schools.

AWARDS & HONORS

Graduate Fellowship, Loyola Marymount University (Los Angeles, CA)	2004 – 2005
J. Jerome Fargen Award for Educational Excellence, Spalding University (Louisville, KY)	May 1999
Graduate Scholarship, Spalding University (Louisville, KY)	1998 – 1999
Provost's Citation for Academic Excellence, Spalding University (Louisville, KY)	May 1998
Undergraduate Scholarship, Spalding University (Louisville, KY)	1996 – 1998

TEACHING EXPERIENCE

Maria Regina School, Gardena, CA	
5th/4th Grade Teacher & Administration Team Member	2011 – Present
Duties include 5 th grade homeroom teacher, 4 th & 5 th grade multi-subject teacher, academic support personnel, administration team member, marketing committee team member, co-chair for school WASC/WCEA accreditation committee, student council advisor, technology & intermediate grade level coordinator.	

- Maria Regina School, Gardena, CA
Junior High Teacher & Technology Coordinator **2006 – 2011**
 Duties included 7th & 6th grade homeroom teacher; 6th – 8th grade multi-subject teacher; co-chair for school WASC/WCEA accreditation committee, student council advisor, technology & junior high grade level coordinator.
- St. Rose of Lima, Maywood, CA
Junior High Teacher & Vice-Principal (for Academics) **2003 – 2006**
 Duties included 6th & 8th grade homeroom teacher; 6-8 grade multi-subject teacher, co-chair for school WASC/WCEA accreditation committee, student council advisor, acting & summer school principal.
- St. John's Junior College, Belize, C.A.
Chair, General Studies Department **2001 – 2003**
 Supervised faculty, observe lecture & evaluate faculty, assigned faculty student advisees, scheduled departmental meetings, participate in policy/school-level decisions as a member of Junior College Administration Team.
- University of Belize, Belize, C.A.
Adjunct Instructor – Ethics; Philosophy of Education; & Philosophy of Human Nature **2000 – 2003**
 Developed syllabus and overall course structure, met with students upon request, and administered all grades.
- St. John's Junior College, Belize, C.A.
Lecturer – Philosophy & Politics **1999 – 2003**
 Developed syllabus and overall course structure, advised students, and administered all grades.
- Spalding University, Louisville, KY
Graduate Assistant – Student Aid **1998 – 1999**
 Assist students with their literary searches at the university library and papers at the writing center.

COLLEGE COURSES TAUGHT

- PHIL 128/300: Philosophy of Human Nature
- PHIL 241: Social (and Political) Philosophy
- PHIL 200: Issues & Ethics In Philosophy
- PHIL 210: Ethics
- EDU 335: Philosophy of Education
- POL 150: Introduction to Politics
- POL 200: Belizean Government
- SPE 202: Basic Skills of Speech

PUBLICATIONS AND PAPERS

Vairez Jr., M. R., Hermond, D. S., Gomez Jr., F. C., & Osho, G. S. (In Progress). Factors that contribute to the disparity in academic achievement of students from southern Belize.

Vairez, M. & Gomez, F. (in progress). Historicity & primacy of discipline: A historical perspective of k-12 student discipline in the USA from 1800-2010.

- Gomez Jr., F. & Vairez, Jr., M. R. (2014). Welcome to Irie Park: A poetic oasis for rethinking thinking (A collection of poetry). Cypress, TX: Educational Concept, LLC.
- Vairez Jr., M. R., & Gomez, F. (2012). Training of trainers' workshop manual: Managing the adolescent Learner. Belize, C.A.: Ministry of Education—Teacher Education & Development Services (TEDS).
- Gomez, F. (2006). The march of history: The Belize Guatemala question & the alternatives before us. *Belizean Studies*, 28(2), 31-51.
- Gomez, F. (2003). Educational Excellence: What does it mean to be an educator (in Belize)? *Belizean Studies*, 25(2), 18-34.
- Gomez, F. (2002). Education as if people matter: A call for critical thinking & humanistic education. *Belizean Studies*, 24(1), 20-37.

CONFERENCES AND PRESENTATIONS OF PAPERS

- "The march of history: The Belize Guatemala question & the alternatives before us"*
Paper presented at St. John's College Signa Yorke Lecturer Series, Belize, C.A. 2003
- "Educational Excellence: What does it mean to be an educator (in Belize)?"*
Paper presented at the University of Belize/St. John's College Joint Symposium, Belize, C.A. 2002
- "Education as if people matter: A call for critical thinking & humanistic education"*
Paper presented at the University of the West Indies Caribbean Studies Conference, Belize, C.A. 2001

PROFESSIONAL AND ACADEMIC SERVICE

- Accreditation Team Member* 2008
WCEA/WASC Process for School Improvement Process for Catholic Elementary Schools
St. Barnabas School, Long Beach, CA
- Vice-Chair, Advisory Board* 2001-2003
The journal of *Belizean Studies*
St. John's College, Belize, C.A.

PROFESSIONAL AFFILIATION

- National Catholic Educational Association (NCEA) 2003-Present
- United Nations Association of the United States of America (UNA-USA), Louisville Chapter 1998-1999
- Society for Promotion of Education and Research (SPEAR) 1995-2003

LANGUAGE

English – native language

SKILLS

Proficient in Microsoft Suite (Microsoft Word, Power Point, Excel, Publisher).
Competent in GradeLink, EasyTestMaker, Easy Grade Pro, and Weebly.
Copy editing & Strong oral/written communication skills.
Desktop publishing & Design.
Poetic literacy.